



LILIE, LLC Course Information

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**More detailed course curriculum can be provided upon request*

Title of Course: The Humanistic Approach to Education

Course Description:

Humanistic education or person-centered education is an approach to education based on humanistic psychologists. These approaches to education seek to engage the "whole person" that includes the intellect, social capacities, and artistic and practical skills that are important for growth and development. Important objectives include developing children's self-esteem, their ability to set and achieve appropriate goals, and their development toward autonomy. The humanistic approach places an emphasis on a student's choice and control over the course of their education. Some topics in this course include early humanism, choice and control, felt concern, the whole person, self-evaluation, the teacher as the facilitator, and field studies in humanistic education.

Overall Course Objective and Expectation(s):

- -Teachers will define humanism in education.
- -Teachers will explore the humanistic psychologists.
- -Teachers will examine the humanistic principles and objectives.
- -Teachers will examine the humanistic perspectives.
- -Teachers will explore humanistic learning theories.
- -Teachers will explore humanism for schools.
- -Teachers will explore the concepts of choice and control, felt concern, the whole person, and self-evaluation.
- -Teachers will explore field studies in humanistic education.
- -Teachers will explore the classroom environment in humanistic education.
- -Teachers will understand the role of the facilitator in humanistic education.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

Define Humanism
Humanistic psychologists
Humanistic principles and objectives
Humanistic Perspectives

Objectives:

- -Teachers will define humanism in education.
- -Teachers will explore the humanistic psychologists.
- -Teachers will examine the humanistic principles and objectives.
- -Teachers will examine the humanistic perspectives.

Impact on Classroom Instruction:

Teachers will gain insight of how the humanistic principles and objectives impact learning.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Define humanism in education
- Evaluate the humanistic psychologists
- Analyze the humanistic principles and objectives
- Identify the humanistic perspectives



Week II

Topic(s):

The Humanistic Education Quiz
Humanistic Learning Theories
Humanism for schools
TED TALK "School Kills Creativity"

Objectives:

- -Teachers will take the humanistic education quiz and examine their results.
- -Teachers will examine the humanistic learning theories.
- -Teachers will explore Humanism for schools.
- -Teachers will view and describe TED TALK "School Kills Creativity"

Impact on Classroom Instruction:

Teachers will gain insight on the humanistic education learning theories. Teachers will also analyze how Humanism can be integrated into schools and impact learning among adolescents.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Identify the humanistic learning theories.
- Recognize the correlation between humanistic education and learning.
- Evaluate how school "kills creativity."



Week III

Topic(s):

Choice and Control
Felt Concern
The Whole Person
Self- Evaluation

Objectives:

- -Teachers will explore the concept of choice and control and how it relates to the humanistic approach to education.
- -Teachers will explore the concept of felt concern and how it relates to the humanistic approach to education.
- -Teachers explore the concept of the whole person and how it relates to the humanistic approach to education.
- -Teachers will explore the concept of self-evaluation and how it relates to the humanistic approach to education.

Impact on Classroom Instruction:

Teachers will gain insight of how the concepts of choice and control, felt concern, the whole person, and self-evaluation impacts student learning.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Identify how the concept of choice and control impacts student learning.
- Analyze how the concept of felt concern impacts student learning.
- Evaluate how the concept of the whole person impacts learning.
- Evaluate how the concept of self-evaluation impacts learning.



Week IV

Topic(s):

TEACH documentary Film Discussion
Classroom Environment
Teacher as the facilitator
Personal Reflection

Objectives:

- -Teachers will examine and discuss the “TEACH” documentary Film.
- -Teachers will examine the classroom environment in Humanistic Education.
- -Teachers will examine the role of the teacher as the facilitator in humanistic education.
- -Teachers will create a personal reflective narrative regarding humanistic education.

Impact on Classroom Instruction:

Teachers will gain insight on “TEACH.” Teachers will also examine the role of the teacher as a facilitator in humanistic education.

Learner Outcomes:

As a result of our assignments this week teachers will be able to:

- Analyze “TEACH.”
- Analyze how the role of the teacher as a facilitator in humanistic education impacts student learning.
- Evaluate the classroom environment as it applies to humanistic education.